

# EXIT TEST

Classe 2

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

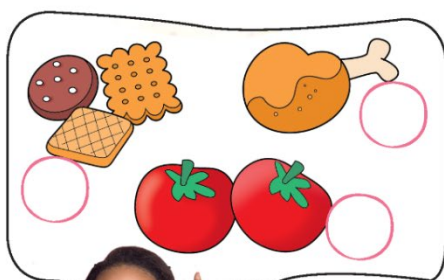
PROVA 1

## LISTENING

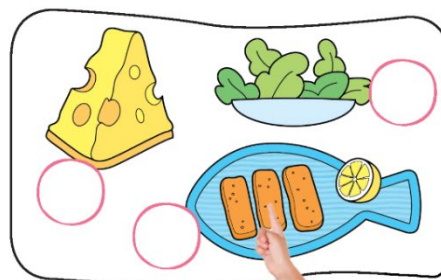
**OBIETTIVO:** Comprendere vocaboli, semplici istruzioni e brevi frasi relative agli argomenti affrontati.

A - Listen and draw: 😊 or ☹️.

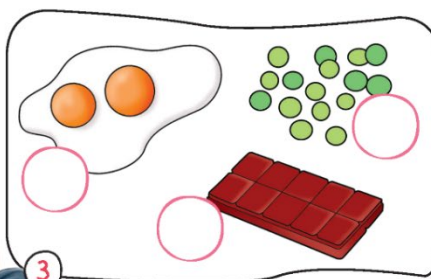
Traccia 1



1



2



3

B - Listen and number. Where's Rusty (🐻)?

Traccia 2



NAME: \_\_\_\_\_


DATE: \_\_\_\_\_

PROVA 2


## READING

**OBIETTIVO:** Leggere e comprendere brevi messaggi, preferibilmente accompagnati da supporti visivi.

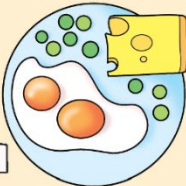
### A - Read and tick the right picture.

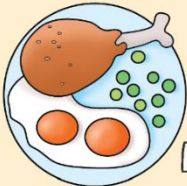


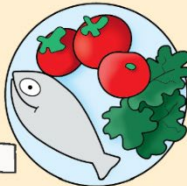
My favourite food is cheese, eggs and peas.

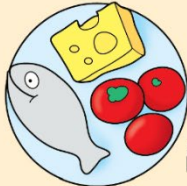


My favourite food is fish, spinach and tomatoes.


☐


☐


☐

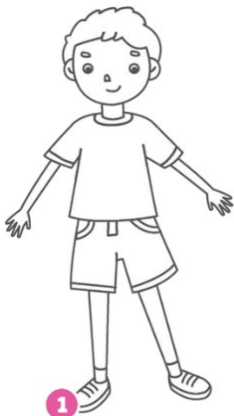

☐

### B - Look, read and match. Colour.


I've got a blue hoodie and orange trousers.

I've got a white T-shirt and a red skirt.


I've got a pink T-shirt and green shorts.



1



2

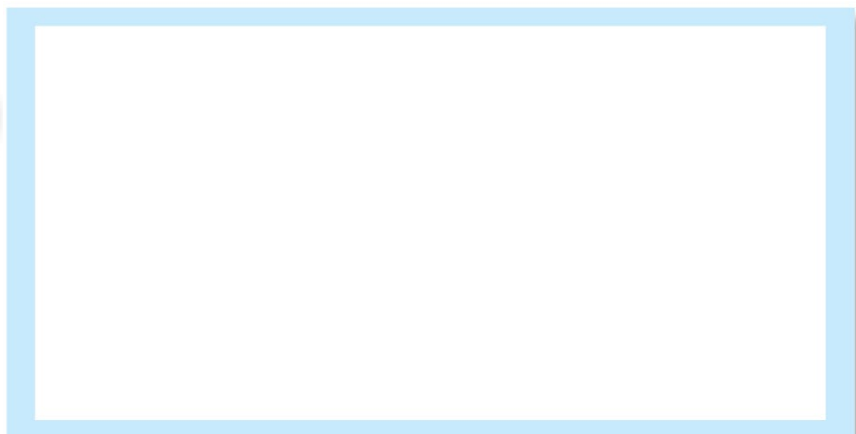


3

### C - Read and draw what's in Adele's suitcase.



I've got a big yellow hat, a red T-shirt, a blue skirt, green socks and brown shoes.



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PROVA 3


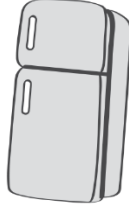
## WRITING



**OBIETTIVO:** Scrivere parole e completare semplici frasi di uso quotidiano, relative a situazioni conosciute.

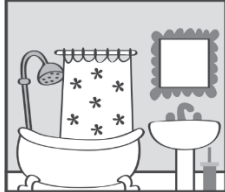
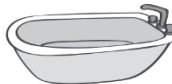
### A - Look, read and complete.



This is my  house.



Look at my  (1) ..... and my  (2) .....

This is the  (3) ..... Here is a big  (4) .....

and a big  (5) ..... and four  (6) .....

This is the  (7) .....; here is the  (8) .....

and the  (9) ..... This is the  (10) .....

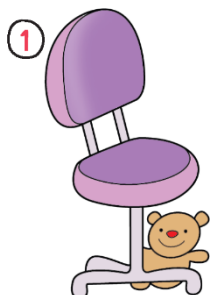
Look! A big  (11) ..... and a tall  (12) .....

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**PROVA 3**

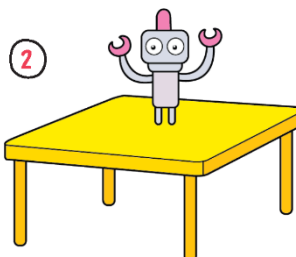
## WRITING

### B - Look, read and complete.



Where is the teddy bear?

It's .....  
.....



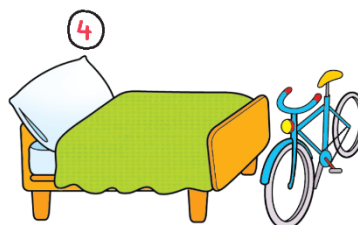
Where is the robot?

It's .....  
.....



Where is the skateboard?

It's .....  
.....



Where is the bike?

It's .....  
.....

### C - Unscramble and complete. Colour.



1- I've got yellow

**O S K C S**

.....

2- I've got a red

**J C A E K T**

.....

3- I've got black

**S H S E O**

.....

4- I've got a green

**T H I R S T**

.....

5- I've got a purple

**S S R E D**

.....

6- I've got a blue

**P R E M J U**

.....

7- I've got a pink

**R K S T I**

.....



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**PROVA 4**

## SPEAKING

**OBIETTIVO:** Interagire con l'insegnante e con i compagni usando parole e brevi frasi.

### A - Look and describe the picture.



### B - Where is...? Look and answer.

