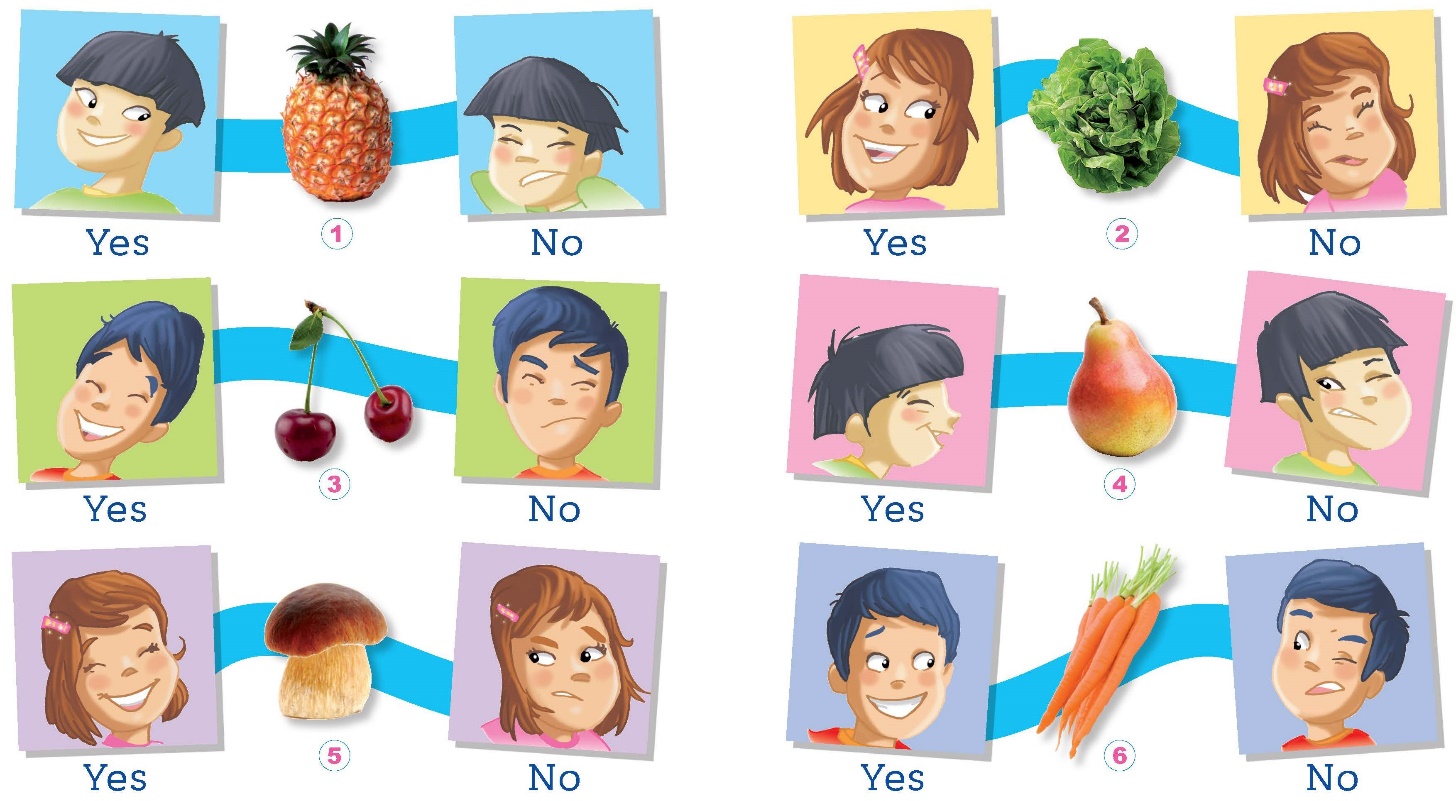
PROVA 1

**NAME: DATE:**

**LISTENING**

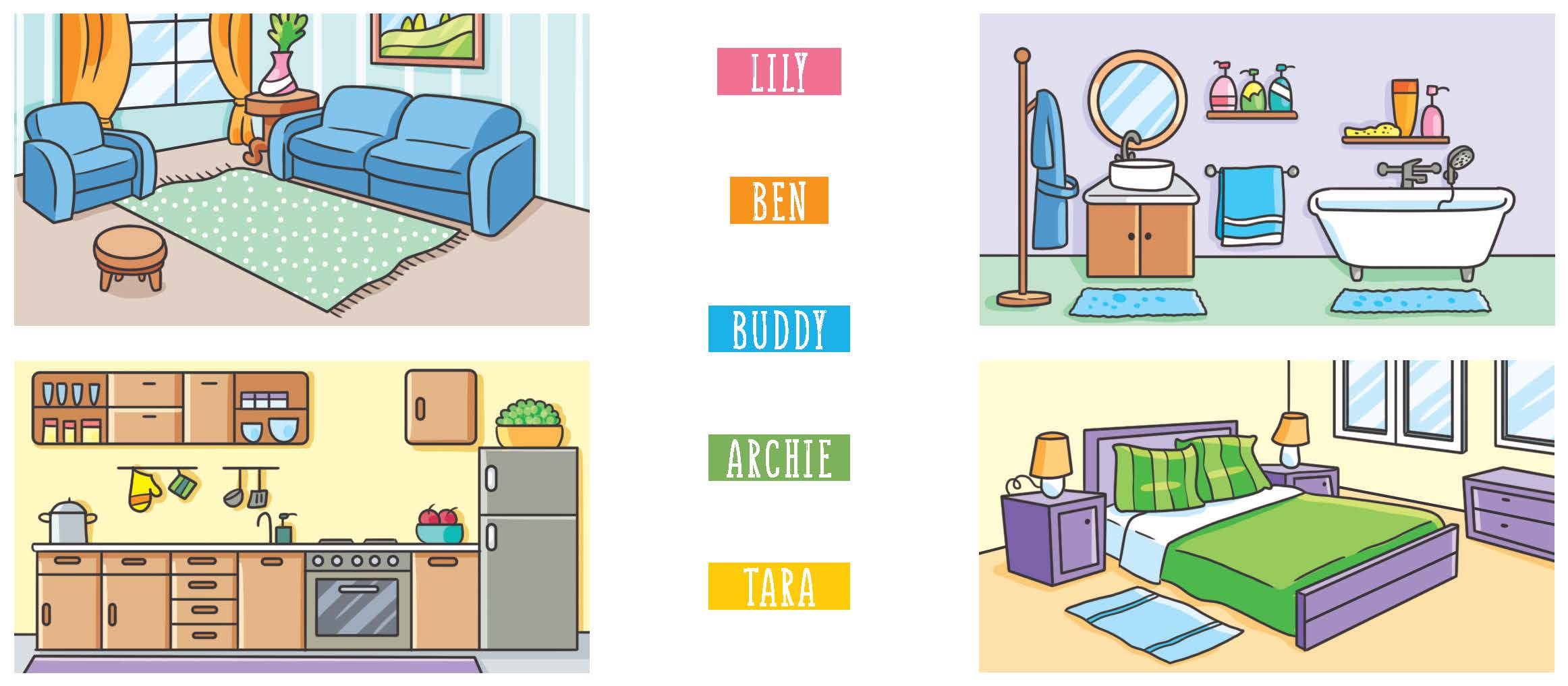
**OBIETTIVO:** Comprendere vocaboli, istruzioni, espressioni e frasi di uso quotidiano relativi a se stessi, ai compagni, alla famiglia.

**A - Listen and choose.**

**Traccia 1**

**B - Listen and match. There’s a room you do not need.**

**Traccia 2**

****

PROVA 2

**NAME: DATE:**

**READING**

**OBIETTIVO:** Leggere e comprendere parole e semplici frasi.

**A - Read and complete.**

Her name’s ……………… His name’s ……………… Her …………………… His ……………………

She’s ………………………… He’s ………………………… …………………………… ……………………………

She’s ………………………… He’s ………………………… …………………………… ……………………………

**B - Read and write true (T) or false (F).**

1. Where is the ball?

It’s on the bed.

1. Where are the scissors?

They’re in the pencil case.

1. There are two rulers under the book.
2. There’s a rubber between the pen

and the pencil.

**C - Read and find the odd one out.**

1. Angry • happy • sad • ten • sleepy
2. Father • sister • grandmother • bike
3. Fat • weak • thin • skirt • young
4. Head • apple • leg • hand • shoulder
5. Budgie • goldfish • jacket • rabbit • cat
6. chicken • kitchen • bedroom • bathroom
7. Grapes • lettuce • peas• eyes • cherry

PROVA 3

**NAME: DATE:**

**WRITING**

**OBIETTIVO:** Scrivere parole e semplici frasi di uso quotidiano, relative ad attività conosciute.

**A - Unscramble the sentences.**

1. can’t • He • the • say • alphabet
2. you • Can •from • 20 • count • to • 30?
3. can • Yes • I
4. Can • a • ride • bike • she • ?

**B - Find the differences between the two pictures and write them down.**

In Annie’s bedroom there’s a sofa under the window

In John’s bedroom there’s a chair under the window

.

1. There’s a cat

.

1. There are three books

.

1. a rug

bed.

1. a computer

.

1. a cat

.

.

.

1. a dog

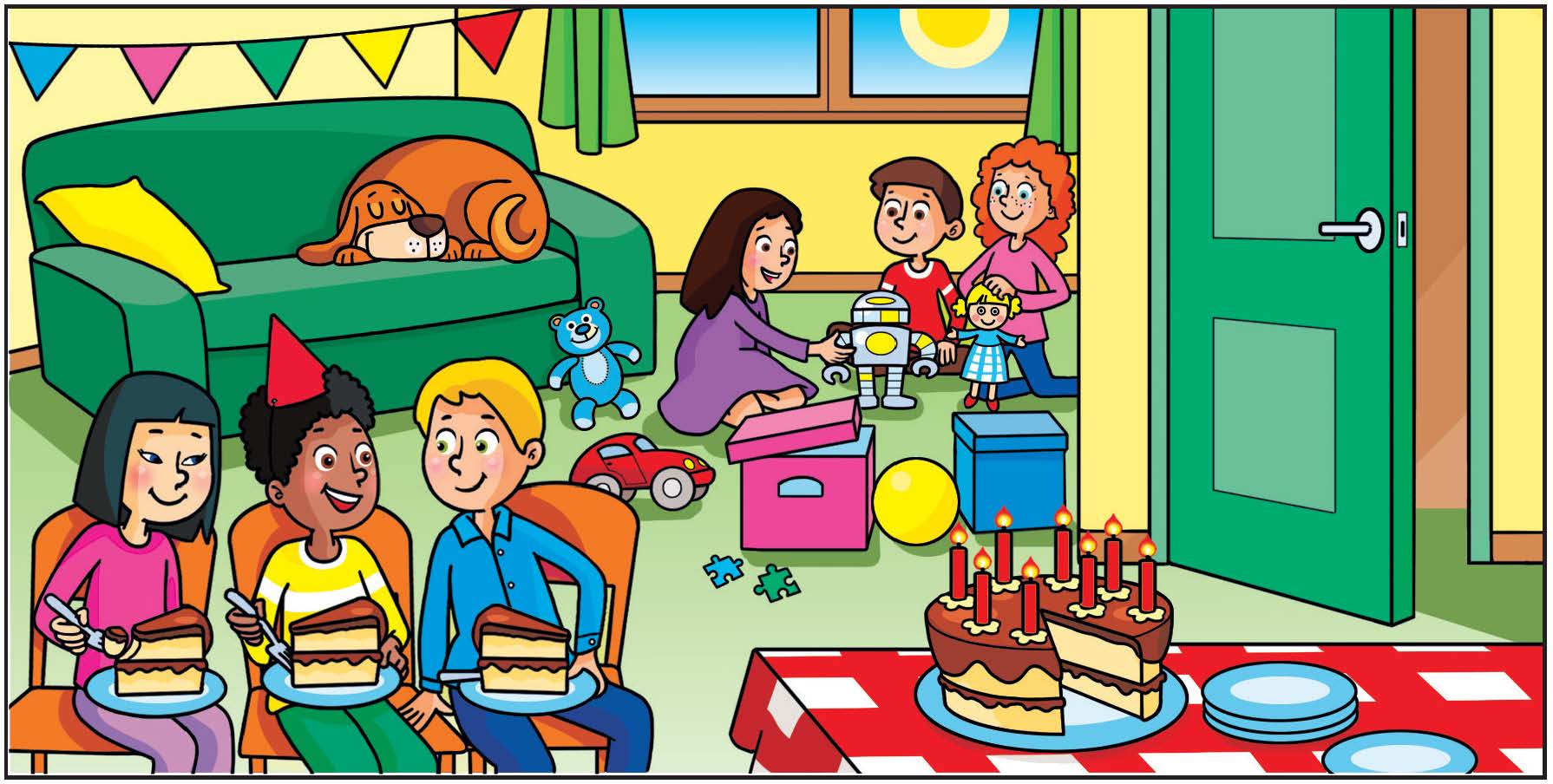
rug.

PROVA 4

**NAME: DATE:**

**SPEAKING**

**OBIETTIVO:** Produrre frasi relative a oggetti, luoghi, persone, animali e saperle utilizzare nell’interazione e nel gioco.

**A - Look and describe the picture.**